LEARNING OBJECTIVES

• Students will understand what it means to give back.
• Students will be able to identify various ways they can give back.
• Students will learn the value of making a difference.

Estimated Viewing Time: Completing the entire episode will take approximately 10-14 minutes. A breakdown of time by segment follows:

• WATCH: 3-5 minutes
• TRY: 3-5 minutes
• APPLY: 3-5 minutes

SYNOPSIS OF THE WATCH SEGMENT
Nermal asks Arlene what she has in a large grocery sack, and she tells him they are toys she is donating to the new pet clinic. When they go to the clinic, Nermal realizes that giving back makes him feel good inside and wonders if there is anything else he can do. Professor G and Dr. Nova contact Nermal to explain all the ways people can give back to their community: making donations of goods or money, volunteering time working, or using their skills to make or do things that help other people. When you do something with others to help those in need, you also create a sense of goodwill with other caring people and the community in which you live. Dr. Nova asks if Nermal has figured out something he can do at the pet clinic, and he demonstrates his amazing dance skills as entertainment for the waiting patients.

BUILD BACKGROUND
Ask students to give examples of ways they have helped people they know. Then, ask for examples of how they support a cause they believe in, like recycling or helping earthquake victims.

SAY:
I’m very proud of all of you who help other people or support something you believe is important. You are doing good deeds! When you do a good deed for others because you care, you are “giving back.” You give back to people or causes in your community. You actually are part of many different communities—the one in which you live, our school, clubs and organizations to which you belong, and even the whole world.
INTRODUCE VOCABULARY
Write and discuss the definition of each keyword. Pause after each definition to answer questions and provide examples. Use each keyword in a sample sentence to show students how each is used in context.

<table>
<thead>
<tr>
<th>Keyword</th>
<th>Definition</th>
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<tbody>
<tr>
<td>volunteer</td>
<td>offer to help without getting paid for it</td>
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<tr>
<td>giving back</td>
<td>helping others in your community who need what you can give, without expecting something in return</td>
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<tr>
<td>good deed</td>
<td>doing something nice for someone who needs it</td>
</tr>
<tr>
<td>donate</td>
<td>give without expecting something back</td>
</tr>
<tr>
<td>donation</td>
<td>something that has been given without expecting something back</td>
</tr>
<tr>
<td>cause</td>
<td>a project or idea you believe in</td>
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<tr>
<td>raise money</td>
<td>do something so other people give you money, which you then give to a cause</td>
</tr>
<tr>
<td>share skills</td>
<td>use your skills or talents to help out a cause</td>
</tr>
<tr>
<td>raise awareness</td>
<td>help others to know about and understand a cause</td>
</tr>
<tr>
<td>goodwill</td>
<td>a friendly feeling among people</td>
</tr>
<tr>
<td>community</td>
<td>a group of people who either live together in an area or who are brought together by an interest they share</td>
</tr>
<tr>
<td>friendship</td>
<td>being friends with someone</td>
</tr>
</tbody>
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GUIDE THE VIEWING OF GIVING BACK
SAY:
Now, we’re going to complete an interactive lesson containing characters from Garfield and Friends. The lesson will help us learn more about giving back.

After students complete the interactive lesson, have them join the rest of the class in a circle or another seating arrangement conducive to an informal class discussion.
TRY Answer Key
Students look at pictures of characters giving back and push one of three buttons (SKILLS, DONATIONS, COMMITMENT OF TIME) that matches the type of giving back.

1. Odie helps pick up litter around the park. Is that an example of SKILLS, DONATIONS, or TIME?
   TIME

2. Wade the Duck puts a quarter in the SAVE THE WETLANDS FUND. Is that an example of SKILLS, DONATIONS, or TIME?
   DONATIONS

3. Nermal performs some of his cool dance moves in a show for other kittens. Is that an example of SKILLS, DONATIONS, or TIME?
   SKILLS

4. Orson brought in cans for a canned food drive to help local piglets. Is that an example of SKILLS, DONATIONS, or TIME?
   DONATIONS

5. Arlene’s making lunch for the volunteers at the pet clinic. Is that an example of SKILLS, DONATIONS, or TIME?
   SKILLS

6. Nermal, Arlene, and Odie spend every Monday cleaning cages at the pet clinic. Is that an example of SKILLS, DONATIONS, or TIME?
   TIME

APPLY Answer Key
First click on a character to hear a description, then click on the giving-back opportunity that best matches!

1. Arlene is a good cook.
   Help the Soup Kitchen prepare meals.

2. Orson knows a lot about sports.
   Coach a little league baseball team.

3. Roy likes to build things in his workshop.
   Help build homes for the homeless.

4. Wade cares a lot about the environment.
   Organize neighborhood recycling campaigns.

5. Nermal is a great actor and can do all kinds of voices.
   Read stories aloud to pre-schoolers.

6. Odie doesn’t use his skateboard anymore.
   Make a donation to a children’s toy drive.
**MONITOR COMPREHENSION**

Begin a class discussion by asking students what they thought about the story on Giving Back.

**ASK:**
- What did Arlene want to do with her bag of toys? (give them to the new pet hospital)
- Why was she doing it? (because it was a good deed she could do)
- Nermal felt funny helping Arlene donate the toys—how did he feel? (excited and happy, and he wanted to do more)
- Professor G and Dr. Nova explained about giving back to your community. What are the three ways they suggested to Nermal? (donate goods or money, volunteer time to help, use skills to make or do something for others in need)
- What are some ways that giving back to others helps you, too? (It makes you feel good about yourself and helps you form friendships with other nice people who are working with you)

**SAY:**
You’ve learned all about giving back to your community in this lesson. Not only do you help others who are in need but you develop a sense of goodwill for everyone involved, including yourself. Giving back is an important part of being a good citizen.

**CONSOLIDATE LEARNING**

Draw a chart on a whiteboard or chalkboard with headings for “Donations,” “Time,” and “Skills.” Have students suggest ideas for things they could do individually or as a group that would fit under one of the categories. Make sure to include all the students. Have them write on a piece of paper or in their journal a good deed they plan to do in the next month (a follow-up discussion after the month is over would be a good reinforcement of this lesson).

**EVALUATE**

Conclude the activity by asking the students to share any of their questions or comments. Encourage them to continue the conversation at home with their parents or caregivers. Administer the Giving Back Quiz to assess whether students have met the learning objectives for the lesson. After evaluating the results of the assessment, you may wish to go over any learning objectives that the students did not grasp.
QUIZ ANSWER KEY

1. false
2. true
3. false
4. true
5. open – possible answers: raise money to help endangered species, make a movie that shows how elephants are endangered, create a poster to raise awareness
6. open – possible answers: volunteer at a local soup kitchen or shelter, hold a bake sale, host a fundraising dinner and ask for people to make a donation to a worthy cause
7. open – possible answers: help the librarian reshelve books, clean up the playground, ask her teacher if he or she needs help organizing the classroom
8. open – possible answers: donate what she makes to a shelter or charity; offer to teach people how to knit at a shelter, hospital, or nursing home
9. open – possible answers: organize a gaming tournament to raise money for a charity, make posters in support of a good cause using gaming characters, volunteer at an after-school organization to teach other kids how to play the games
10. open
TRUE OR FALSE
Read each sentence carefully. In the space provided, mark a T for true or an F for false next to each statement.

_____ 1. Money is the only thing you can give back to your community.

_____ 2. A good deed is when you do something nice for someone in need.

_____ 3. You have to have a special skill or talent to help others.

_____ 4. Raising awareness is one way you spread information about a cause.

SHORT ANSWER
Answer each question the best you can.

5. Mikela really loves elephants and is concerned that they are an endangered species. What do you think Mikela could do to give back?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

6. George can cook really well! He just needs people who want to eat all the food he can make. What do you think George can do to give back?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

7. Melanie has some free time after school before her dad picks her up. What could she do to give back?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
SHORT ANSWER
Answer each question the best you can.

8. Lindsey likes to knit things like scarves, sweaters, and gloves. What could she do to give back?

9. Dario and his friends are big fans of video games. What could he and his friends do to give back?

10. What are two things you can do to give back and help others in need?